

### LIVE · LEARN · ACHIEVE



# HAUT-LAC

# BOUTIQUE BOARDING

Your **Swiss International School** 

## **HAUT-LAC IN NUMBERS**

# Nurturing talents, fostering happiness, creating futures



1993 SCHOOL FOUNDATION



~600 STUDENTS



5%
SOARDER



47 STUDENT ATHLETES



100 ACADEMIC STAFF





54
NATIONALITIES



Anne-Marie & Neil Harwood and Grainne & Jean-Louis Dubler dreamt of creating an international bilingual school where children could thrive in two languages in a warm, nurturing Swiss environment.

That dream was founded on the idea of building a diverse school community that could double up as a close-knit family for their own daughters to grow up in. Although they have now graduated, the successful family spirit that drove the creation of Haut-Lac still remains one of its most unique characteristics.



### HAUT-LAC ALSO MEANS...

- A family-oriented school that cares and guides each student along their individual pathway to maximize their potential
- **> Excellence in education** for 3 to 18 year olds
- > 30 years' experience in **bilingual education**
- > Bilingual, French & English streams tailored to each student
- > 20 years of International Baccalaureate Diploma results well above the world average
- A pathway to higher education studies at top universities in Switzerland and worldwide
- An Athlete-Friendly Education Centre accredited by the World Academy of Sport



## LIVE · LEARN · ACHIEVE

## **BOARDING PHILOSOPHY**

OUR VISION

Within a culture of well-being for all, Haut-Lac empowers students to:

- ▶ embrace lifelong learning;
- develop a diverse skill set to support personal, academic and professional growth;
- ▶ become fulfilled, informed and responsible global citizens.



At Haut-Lac, students will:

- experience challenging international curricula that promote bilingualism;
- engage with global perspectives, digital innovation and environmental issues;
- respect diversity and inclusion in a multicultural setting.

The Haut-Lac community champions:



RESPECT



**RESILIENCE** 



**OPEN-MINDEDNESS** 



**SENSE OF BELONGING** 

We believe students need to feel happy, safe and respected to grow into confident, responsible and successful global citizens.

#### We make sure students:

#### Feel Welcome



- ▶ All boarding students are able to study, play and rest in the comfort of their home away from home.
- ► Communication is open, honest and frequent between boarders, staff and parents.
- ▶ Boarding students are encouraged to interact and support their international peers through Haut-Lac's House system.
- ▶ Personalised care and support is provided for up to 30 boarding students in a small and homely boarding house.

#### Are safe and well



- ► The students' physical and mental safety on and off campus and at the boarding house is a top priority.
- ▶ School and boarding house staff are available to listen to, support and advise boarding students.
- ▶ The school counsellor is available to talk to Haut-Lac day and boarding students in confidence by phone and/or in person.
- ▶ Boarding students are encouraged to stay active by joining at least one of the many exciting Haut-Lac sports clubs.
- ► Haut-Lac day and boarding students attend sessions on mental well-being, healthy eating, alcohol/drug abuse prevention, emotional development and more as part of their tutor programme and/or special awareness campaigns.
- ▶ Boarding house staff limit screen time by collecting and locking up studentdevices overnight.
- ▶ Boarders are able to take time out to relax by participating in exciting evening and/or weekend activities and trips.

#### Are challenged



- ▶ Boarding students are encouraged to develop their creative, sporting and cultural skills and talents alongside their academic studies.
- ▶ Boarding students are able to develop their knowledge of English and French through Haut-Lac's long-standing bilingual academic and extra-curricular programmes.
- ▶ Boarding students are given the chance to lead, to work cooperatively as a team and to take in creasing responsibility for themselves and for others through the Student Council roles, community service projects, boarding house life, etc..

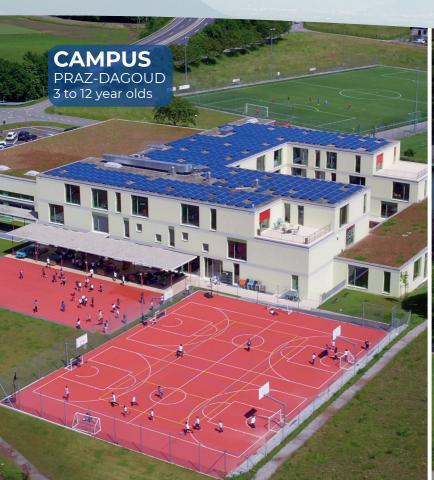
#### Are open-minded



- ▶ With 50 nationalities at school, diversity is what brings Haut-Lac students, boarders and staff together.
- ▶ Respect for self and for others regardless of nationality, gender or religion is evident at Haut-Lac.
- ► All day and boarding students develop an international mindset through interaction with peers from across the world.
- ▶ All day and boarding students are encouraged to discover and get involved in the local and international communities through class themes, school trips, individual or group project work, etc.

# **OUR CAMPUSES**

# **OUR FACILITIES**



**BOARDING** 

HOUSE















Haut-Lac's two fully equipped school campuses are only a 5-minute walk apart, and within walking distance of our bright and spacious boarding house.



## **HOME AWAY FROM HOME**



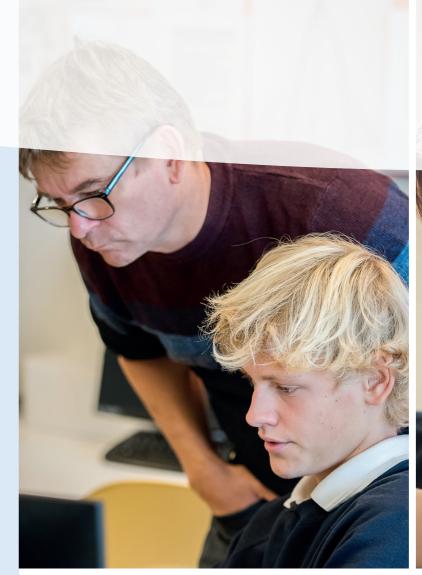


That's what we've created for our boarders.

Each and every one benefits from:

- **A bright and cosy**, two-person bedroom with a private bathroom
- Power breakfasts, lunches and dinners to boost productivity and energy levels
- A dedicated study room to ensure maximum focus during weekend and evening homework time
- A spacious common room, terrace and large garden overlooking Lake Geneva and the Alps beyond, in which to relax with their boarding family in the evenings and on weekends
- Five outdoor sports fields/courts, a triple sports hall and an indoor fitness room to help them stay active and/or relax after a day of learning
- Activities and experiences led by supportive tutors and caring boarding house parents to ensure their physical and mental well-being
- Experienced boarding house team and school counselor to ensure their day-to-day safety and well-being











# BILINGUALISM FRENCH, ENGLISH OR BOTH, IT'S UP TO YOU



Haut-Lac's bilingual stream provides students with a communicative edge, a better understanding of the world and added value in the eyes of universities and employers worldwide.

Secondary students are able to study in English and French in a way that suits their needs, thanks to our progressive and fully bilingual pathways:

- **> Progressive bilingual option:** students start with only French in French and slowly add other subjects in French as their confidence and ability in the language grows.
- > Fully bilingual option: MYP1-2-3 students study Science, Maths, History and Geography in English or French, alternating the tuition language of each subject every semester to develop a good knowledge of all subjects in both languages. MYP4-5 students select which subjects to study in English and which to study in French for the remaining 2 MYP years. DP1 and 2 students wanting a bilingual IB Diploma build their own bilingual programme from a list of over 30 options.
- Or in **English-only with daily French as a Foreign Language lessons** to facilitate their integration into and understanding of the local Swiss culture.

# **TESTIMONIALS**

From our first meeting at the school to the last day, we have had nothing but great experience! It is a credit for the professional team at the school.

Thank you so much!

#### SECONDARY

PARENT

I think it is a very friendly environment and you can make friends very easily. There are many committees and afterschool clubs you can join.

### SECONDARY

STUDENT

Apart from enabling me to get to the University of my dreams, Haut-Lac has tought me flexibility, resilience and openness to the world.

## **STUDENT**



Haut-Lac helped me greatly for my first year at university. It was much more difficult than the course I am currently taking, which is great. It prepared me for the world.

### STUDENT

Thanks for having helped us trough the last 6 years in raising our kids as mature, responsible and happy teenagers.

Thank you so much!

## SECONDARY

Haut-Lac definitely helped prepare me for the next step. If it wasn't for the Film course I completed, I would feel very behind on my chosen course. Also, the school helps you to be able to communicate with a large number of people at the same time, which is very important in the field I will be getting into.

### STUDENT

I had a wonderful time at Haut-Lac, both at the school and at the boarding school. I learned a lot, had excellent experiences and made a ton of new friends. All in all, it was extremely positive for me in all aspects.

## **BOARDING**STUDENT

It was an incredible year full of exciting experiences for all of us.

I am glad that we have chosen
Haut-Lac. It was great to see how
different a school could be and I
would love if my daughters could
continue there. I am impressed
how «easy» school can be.

I am also impressed by what they have learned, how good they are now in English and how selfreliant they became.

## SECONDARY

Haut-Lac is a magnificent school.
Besides a very strong academic
level, it provides the children values
and skills that will make them
better people.

## STUDENT



# DAY & RESIDENTIAL IB PROGRAMMES

Haut-Lac delivers personalised International Baccalaureate study programmes that enable local and international students to develop the academic knowledge and soft skills required for success in the modern world.

#### INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME - IBMYP 11 - 15 YEAR OLDS



Develops all of each

through a holistic and

Encourages students

Prepares students for

the rigour of the IB

to create links between

their subjects, as well as

between their learning and

Diploma or Career-Related

Can be combined with our

Swiss Option to benefit

from extended maths,

interdisciplinary academic

student's talents

programme.

the real world.

Programmes.

BACCALAUREATE DIPLOMA PROGRAMME – IBDP 16 – 18 YEAR OLDS

**INTERNATIONAL** 



Provides students at over 3500 schools in over 140 countries with a prestigious, holistic academic programme recognised by universities in Switzerland and

worldwide.

Gives Haut-Lac students up to 30 options to choose from when planning their final school studies, including languages, STEM subjects, humanities, art and film.

Cultivates internationallyminded students, who are prepared for the challenges of 21st century.





Combines three of the academic IBDP subjects taught at Haut-Lac with practical career-related studies provided by renowned universities.

Provides students with the academic knowledge, personal qualities and professional skills that will make them stand out from other job and university applicants.

Professional experience in one of the following:

- Sustainable Tourism Management
- Art & Design
- International Sports Management









High-performing student-athletes no longer need to choose between their studies and their sport. They can do both!

As an Athlete-Friendly Education Centre accredited by the World Academy of Sport, Haut-Lac offers:

- an IB Middle Years Programme (IBMYP) with a flexible schedule
- an extended IB Diploma (IBDP) or Career-Related (IBCP) Programme studied over 3 years instead of the usual 2
- > support with coordinating studies and intense training/competition schedules
- direct contact with the Sport & Study Coordinator and other student-athletes through the Sport & Study group
- > extended access to the school's sport facilities

## **ACADEMIC RESULTS**

## **UNIVERSITY DESTINATIONS**









## WHERE OUR STUDENTS STUDY AFTER HAUT-LAC





















































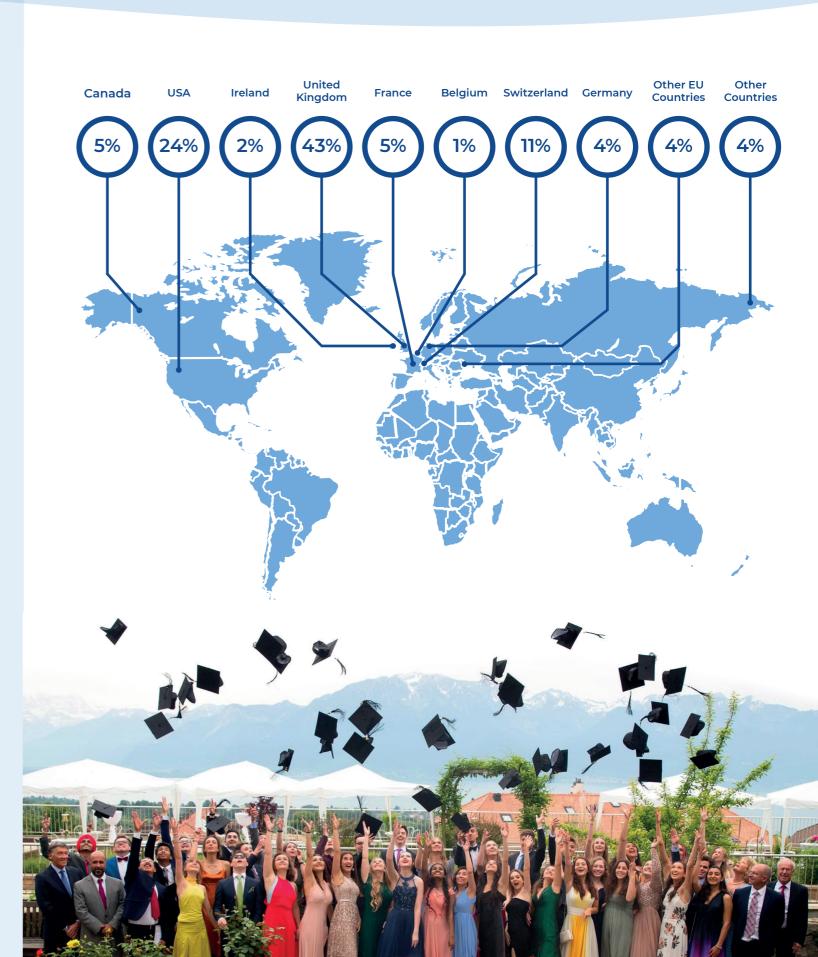








and many other universities worldwide.



## A DAY AS A BOARDER

#### **MONDAY TO FRIDAY**

7:10 Wake up

7:20-50 Breakfast

8:00 Minibus to school (boarders may set off a

bit earlier to walk. It's a nice 10-minute

walk with amazing views.)

8:10 Homeroom with class tutor

8:25 Lessons start

#### Lunch at school

**15:30-** Lessons end (depends on year group)

16:20

15:40-After-school clubs at school

17:30

After clubs, boarders return to the boarding house to relax, have a snack, etc.

**19:00** Dinner

19:45 Study time in the study room for MYP1-4 students, and in bedrooms for MYP5, IB1 &

IB2 students

20:45 Study time ends for MYP1-3

Study time ends for MYP4-IB2 21:00

Boarders end the day playing ping-pong, pool, and board games, enjoying cinema nights or hanging out in the common room, etc.

MYP1-3 need to be in their rooms ready for bed, having handed in their electronics

22:00 MYP4-5 need to be in their rooms ready for bed, having handed in their electronics

keep their electronics







## **BOARDER CARE & WELL-BEING**

As a **family-oriented** local international school, we consider all students our children. We want to give each and every one of them the chance to study and find their passion at Haut-Lac.







When not studying high quality IBMYP, IBDP and IBCP programmes, students can be found enjoying:

- over 150 artistic, cultural and sporting after-school activities with their Haut-Lac peers and boarding siblings,
- learning and/or developing their skiing skills with qualified instructors from early December until end of March,
- discovering the local area on planned cultural and sporting weekend activities and trips,
- or simply enjoying some free time with their international family.

# 150 AFTER-SCHOOL CLUBS

Haut-Lac boarders get to choose between 150 after-school clubs run by Haut-Lac staff and external professionals. Whether they're into art, music, sport or debating, they're sure to find something to help them wind down at the end of a busy day learning.

In fact, we encourage MYP1-5 boarders to join at least one club a day. Living so close to school just makes it so easy.

Here's a snapshot of what they get up to after lessons:









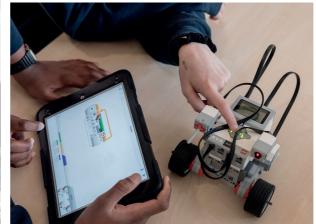














# **WEEKEND & WEDNESDAY ACTIVITIES**

The only way to experience a country is to get out and see the sights, right? So we've got a whole host of cultural excursions to major Swiss towns and attractions like the capital Bern, the Olympic Museum in Lausanne, the UN in Geneva or the FIFA Museum in Zurich for our boarders to enjoy.

Cultural & shopping trips to Lausanne, Bern and Geneva, active pursuits such as hiking, cycling, water-skiing, rafting, bowling, trampolining and laser gaming, and sport matches or theatre performances – it's all on the programme!































# MEET THE HAUT-LAC BOARDING PARENTS

We know choosing the right boarding family for your child is difficult.

Boarders need a home away from home. A place where the habits of home are embedded into daily activities, where their lives' milestones are celebrated, where their achievements are recognised, and where they are sure to find a friendly face at the end of an academic day.

A home led by parents similar to their own. Parents who care and provide them with a welcoming, structured environment in which to develop their independence and take charge of their lives. Parents who are there to listen, to encourage and to support each of them on their individual pathways.





#### **George Carver**

9 years working in student expeditions worldwide

7 years teaching Modern Foreign Languages

6 years overseeing boarding houses in Switzerland

"I love being a houseparent – it is a great responsibility looking after the students in the house, but it is also a great privilege to play such an important role in their lives during their formative years. There is never a dull moment!"

#### **Katie Carver**

8 years working in student expeditions worldwide

7 years teaching English Language

6 years overseeing boarding houses in Switzerland

"Being a houseparent is like having a huge extended family, which I love.
Getting to know the boarders and supporting them is not only a great responsibility but also a privilege. Life in a boarding house is great fun, every day is full of surprises and no two days are the same!"

## **FEELING AT HOME IN SWITZERLAND**

We are proud to have over 50 nationalities from across the world at Haut-Lac. Below is merely a list of the top 10 countries we represent:



Unlike in other international schools, however, 62% of our students are local residents. A stability we work hard to maintain to ensure our boarders and new day students settle into life at Haut-Lac and in Switzerland easily.

What's more, with nationalities capped at 10% in the boarding house, our boarders are able to develop their multicultural awareness and understanding as they get to know and interact with their boarding siblings during their studies. Skills that will put them in good stead when they enter the real world after graduation.

# WHAT DO OUR BOARDERS LIKE THE MOST?

"The opportunities that come with being in boarding"

"The view from my bedroom!"

"The people in the boarding house!"

"The freedom and independence I get as a DPI student – the trust from the boarding parents"

"Going to Vevey on Wednesday afternoons"

"The balcony with the chair and table each room has"

"The evenings in the boarding house"



## TWIN ROOMS

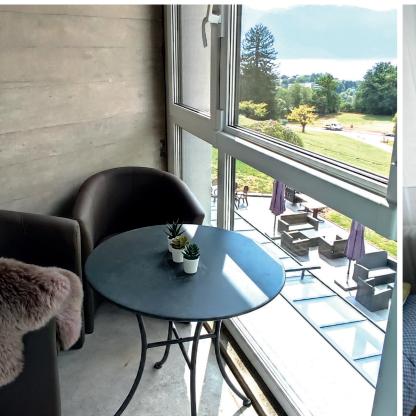
EACH WITH PRIVATE BATHROOM, ENCLOSED BALCONY AND GREAT VIEWS



FOR SUPERVISED AFTERNOON & EVENING HOMEWORK SESSIONS

















Your Swiss International School

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